

JENNIFER L. TAPS, M.A., CCC-SLP

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EDUCATION: *Master of Arts, Speech/Language Pathology, Indiana University, December 1995; Bachelor of Arts, with honors, Speech & Hearing Sciences, Indiana University, May 1993.*

QUALIFICATIONS: Certificate of Clinical Competence Speech-Language Pathology, *October 1997.*

EXPERIENCE:

San Diego Unified School District *August 2003 – Present*

- Senior Speech-Language Pathologist supporting 225 speech-language pathologists through professional development, supervision, mentoring and collaboration.
- Coordinator for the *Articulation Resource Center*, which includes consultation with 225 SLPs, dissemination of resources and therapy materials, presentations on current phonological and articulation methods and assistance with the district-wide Speech Improvement Classes, a general education offering.
- Assessment and intervention services to elementary school-aged students in the classroom and in a small group setting at Chesterton Elementary.
- Assessment and intervention services to preschool-aged students in the classroom and in a small group setting at Mesa College Head Start.
- Participation in a transdisciplinary assessment pilot project that emphasizes authentic data, behavioral sampling and observations across multiple settings.
- Professional development and coaching to elementary teachers regarding Story Talk, open-ended questions, cooperative learning activities, best practices in vocabulary instruction and speech sound acquisition.
- Professional development and coaching to preschool teachers regarding differences vs. disorders, language development, open-ended questions, language expansions and speech sound acquisition and strategies.
- Participation in the *Oral Language Inquiry*, a pilot project, which targets language mediation strategies in the classroom through Story Talk, Shared Reading and Writing Conferencing.

Summit Therapy *November 2000 – June 2003*

- Provided services at preschool to middle school sites in San Diego Unified School District.
- Participated in district-wide collection of language and narrative samples to create local language database.

American Mobile Therapists *November 1998 – June 1999*

- Provided evaluation and intervention services to preschool-aged and school-aged children.
- Case manager and/or service provider for up to 60 children at two schools.

Mission Viejo Elementary, Cherry Creek School District *July 1997 – June 1998*

- Provided assessment and therapy services to children grades kindergarten to five.
- Collaborated with general and special education teachers regarding classroom modifications.
- Phonological awareness through literature in kindergarten classes, focusing on at-risk students.

The Children's Hospital Specialty Care Center *August 1996 – June 1997*

- Clinical Fellowship position in Denver's premier pediatric outpatient facility.
- Provided diagnostic and intervention services to birth to school-aged children.
- Co-treated children in conjunction with occupational and physical therapists.
- Participated in *Talking with Technology Camp*, a one-week camp program focusing on augmentative communication device use in a variety of situations.

CERTIFICATIONS:

- Hanen Certification: *Learning Language and Loving It* (Training Teachers to Facilitate Language Development); (Puyallup, WA) – December 2009
- Hanen Certification: *It Takes Two To Talk* (Training Families to Facilitate Language Development); (San Diego, CA) – November 2009
- Thinking Maps Trained Trainer; (San Diego, CA and Pasadena, CA) – July 2006 and October 2006

PRESENTATIONS:

- *Preschool Talk: Language Expansions*; Mesa College Head Start Parent Workshop (San Diego, CA) – January 2010
- *Classroom Talk: Cooperative Learning Activities and Open-Ended Questions*; Cajon Valley School District (El Cajon, CA) – January 2010
- *Beacons of Best Practice: Sound Articulation Principles*; 55th Annual Conference Los Angeles County Office of Education (Lakewood, CA) – January 2010
- *Applying Complexity Principles in the Schools*; San Diego State University Guest Lecture for Phonological Disorders Course (San Diego, CA) – December 2009
- *Beacons of Best Practice: Sound Articulation Principles*; Yuba County Office of Education (Marysville, CA) – November 2009
- *Following Your Child's Lead*; Mesa College Head Start Parent Workshop (San Diego, CA) – November 2009
- *Beacons of Best Practice: Sound Articulation Principles*; Iowa Speech-Language Hearing Association Annual Conference (Des Moines, IA) – October 2009
- *Beacons of Best Practice: Sound Articulation Principles*; Wyoming Speech-Language Hearing Conference (Casper, WY) – October 2009
- *Early Intervention and RtI Systems for Speech-Language Pathologists: Articulation and Beyond*; Communication Sciences & Disorders Colloquium of University of North Dakota (Grand Forks, ND) – September 2009
- *Preschool Collaboration: Focus on English Learners*; San Diego Unified School District – September 2009
- *Beacons of Best Practice: Sound Articulation Principles*; North County Consortium of Special Education (San Marcos, CA) – August 2009
- *Thinking Maps: Teaching Kids to Know Their Thinking Processes*; San Diego Summer Leadership Institute Cal State San Marcos (San Marcos, CA) – July 2009
- *Innovations For Addressing Mild Articulation Errors In School Settings*; Special School District (St. Louis, MO) – July 2009
- *The Academic Power of Conversations*; 30th Annual Reading/ Language Arts Conference at San Diego State University (San Diego, CA) – June 2009
- *Innovations For Addressing Mild Articulation Errors In School Settings*; San Luis Obispo SELPA (San Luis Obispo, CA) – May 2009
- *Beacons of Best Practice: Sound Articulation Principles (Keynote Presentation)*; 5th Annual California State University, Sacramento National Student Speech-Language Hearing Association Conference (Sacramento, CA) – April 2009

- *Early Intervention and RtI Systems for Speech-Language Pathologists: Articulation and Beyond*; Educational Service Center of Lorain County (Elyria, OH) – April 2009
- *Innovations For Addressing Mild Articulation Errors In School Settings*; California Speech-Language Hearing Association Region 3 (Sacramento, CA) – February 2009
- *Beacons of Best Practice: Sound Articulation Principles* (Keynote Presentation); 2009 Metro Speech-Language Symposium (Denver, CO) – February 2009
- *Speech Improvement Class Implementation: Evidence-Based Best Practices (Breakout Session)*; 2009 Metro Speech-Language Symposium (Denver, CO) – February 2009
- *Concurrent Treatment in the Speech Improvement Class: A Motor-Skill Based Treatment for Speech Sound Disorders* (Presentation with Dr. Steven Skelton, California State University – Fresno); American Speech-Language Hearing Association Convention (Chicago) - November 2008
- *Early Intervening Services for Students with Speech Sound Disorders* (Presentation with Stephen Mire, Terrebonne Parish School District and Deborah Kuhn, Traverse Bay Area Intermediate School District); American Speech-Language Hearing Association Convention (Chicago) - November 2008
- *Innovations For Addressing Mild Articulation Errors In School Settings*; Butte County SELPA (Oroville, CA) – November 2008
- *Innovations For Addressing Mild Articulation Errors In School Settings*; (San Mateo, CA) – October 2008
- *Innovations For Addressing Mild Articulation Errors In School Settings*; (San Jose, CA) – October 2008
- *Innovations For Addressing Mild Articulation Errors In School Settings* (for SLPs and SELPA Directors); Kern County Consortium SELPA (Bakersfield, CA) – October 2008
- *Innovations For Addressing Mild Articulation Errors In School Settings*; Ventura County SELPA (Ventura, CA) – October 2008
- *Innovations For Addressing Mild Articulation Errors In School Settings and RtI Implementation in the San Diego Unified School District*; Indiana Speech-Language Hearing Association Fall Conference (Plainfield, IN) – September 2008
- *Head Start Collaboration and Support*; San Diego Unified School District – September 2008
- *Innovations For Addressing Mild Articulation Errors In School Settings*; Chula Vista Elementary School District (Chula Vista, CA) – September 2008
- *Preschool Talk: A Building Block of Early Childhood Education*; Child Development Center Trainings in San Diego Unified School District – August 2008
- *Consulting about Vocabulary and Grammar*; Cajon Valley School District (El Cajon, CA) – August 2008
- *Taking Related Services Out of the Closet*; San Diego Summer Leadership Institute Cal State San Marcos (San Marcos, CA) – July 2008
- *Innovations For Addressing Single Sound Articulation Errors In School Settings*; Two-day college course at Fort Hays State University (Hays, KS) – June 2008
- *RTI Principles and Practice*; Regional Education Service Agencies Workshop (Wheeling, WV) – May 2008

- *Innovations For Addressing Single Sound Articulation Errors In School Settings*; Modesto City Schools (Modesto, CA) – April 2008
- *Innovations For Addressing Single Sound Articulation Errors In School Settings*; All-day course at the California Speech-Language Hearing Association Convention (Monterey) – April 2008
- *Innovations For Addressing Single Sound Articulation Errors In School Settings*; Desert Mountain SELPA (Victorville, CA) – March 2008
- *Innovations For Addressing Single Sound Articulation Errors In School Settings*; Poway Unified School District (Poway, CA) – March 2008
- *Innovations For Addressing Single Sound Articulation Errors In School Settings*; Online presentation for www.speechpathology.com – February 2008 and August 2008
- *Preschool Talk: A Building Block of Early Childhood Education*; Head Start Trainings in San Diego Unified School District (San Diego, CA) – February 2008
- *Taking Related Services Out of the Closet*; PEAK Parent Conference (Denver, CO) - February 2008
- *Collaborating in Early Childhood*; PEAK Parent Conference (Denver, CO) - February 2008
- *Innovations For Addressing Single Sound Articulation Errors In School Settings*, American Speech-Language Hearing Association Convention (Boston) - November 2007
- *Innovations For Addressing Single Sound Articulation Errors In School Settings*, La Mesa- Spring Valley District (La Mesa) - October 2007
- *Innovations For Addressing Single Sound Articulation Errors In School Settings*, Little Lake School District (Norwalk, CA) - October 2007
- *Got /r/ Problems?*; Idaho Speech-Language Hearing Association Convention (Boise, ID) – October 2007
- *Responsiveness to Intervention Principles and Practice: An Introduction*; American Speech-Language Hearing Association Schools Conference (Pittsburgh) – July 2007
- *An Innovative Educational Approach for Addressing Articulation Differences*; University of the Pacific 37th Annual Summer Colloquium in Speech-Language Pathology (Stockton) – June 2007
- *Phonological Treatment Applications*; Fresno State Alumni Association (Fresno) - April 2007
- *Phonological Treatment Applications*; Placer County SELPA Workshop (Auburn, CA) – April 2007
- *Got /r/ Problems?*; Poster Session at the California Speech-Language Hearing Association Convention (Long Beach) – March 2007
- *An Innovative Educational Approach for Addressing Articulation Differences*; South County SELPA (National City, CA) – December 2006
- *An Innovative Educational Approach for Addressing Articulation Differences*; Yuba City School District (Yuba City, CA) – November 2006
- *Thinking Maps (All Day Training)*; San Diego Unified School District (Chesterton Elementary) – October 2006
- *Got /r/ Problems?*; Washington Speech-Language Hearing Association/Oregon Speech Language Hearing Association Joint Conference (Vancouver, WA) – October 2006

- *An Innovative Educational Approach for Addressing Articulation Differences*; California Speech-Language Hearing Association Division 5 Hot Topics Workshop (Fresno) – October 2006
- *An Innovative Educational Approach for Addressing Articulation Differences*; Kern County School District (Bakersfield) – September 2006
- *An Innovative Educational Approach for Addressing Articulation Differences*; Poster Session at the American Speech-Language Hearing Association Schools Conference (Phoenix) – July 2006
- *An Innovative Educational Approach for Addressing Articulation Differences*; Placer County School District Workshop (Auburn, CA) – June 2006
- *An Innovative Educational Approach for Addressing Articulation Differences*; California Speech-Language Hearing Association Division 8 Workshop (Long Beach) – May 2006
- *An Innovative Educational Approach for Addressing Articulation Differences*; California Speech-Language Hearing Association Convention (San Francisco) – April 2006
- *Current Articulation Treatment Techniques*; Cajon Valley and Santee School Districts – October 2004
- San Diego Unified School District Senior Seminars – May 2001 (Phonological Awareness), September 2004 (Current Articulation Techniques), September 2005 (Speech Improvement Class), December 2005 (Best Practices in /r/ Treatment), September 2006 (Speech Improvement Class), January 2007 (Best Practices in /r/ Treatment), September 2007 (Speech Improvement Class), December 2007 (/r/ Treatment Techniques), February 2008 (Progress Monitoring), January 2009 (Best Practices in /r/ Treatment), April 2009 (Consulting about Vocabulary and Grammar); November 2009 (Progress Monitoring), January 2010 (Best Practices in /r/ Treatment), February 2010 (The Power of Academic Conversations)
- Cherry Creek School District Literacy Conference – Spring 1998

PUBLICATIONS:

- *Seminars in Speech and Language* - Fall 2010
- Taps, J. (Spring 2009). Efficient articulation services: one group at a time. *California Speech-Language Hearing Association Magazine*, 38 (4), 11 – 14.
- Taps, J. (2008, October). RtI services for children with mild articulation needs: four years of data. *Perspectives on School-Based Issues*, 9 (3), 104-110.
- Taps, J. (2006, December). An innovative educational approach for addressing articulation differences. *Perspectives on School-Based Issues*, 7 (4), 7-11.
- Montgomery, J., Dunaway, C. & Taps, J. (Fall 2005). Interview with Claudia Dunaway and Jennifer Taps. *Communication Disorders Quarterly*, 27 (1), 55-58.

RESEARCH:

- Concurrent Treatment in the Speech Improvement Class (results shared at ASHA 2008) - 2006
- Systematic Analysis of Language Transcription (SALT) San Diego database collection – 2002

EXPERTISE:

- Phonological and articulation disorders
- Language mediation strategies in the classroom
- Response to intervention
- Preschool language strategies
- Preschool service delivery models
- General education consultation and collaboration
- Language sampling
- Performance-based assessment